Week of August 17 - 28

	Monday	Tuesday	Wednesday	Thursday	Friday
English Language	Cearning Goals: To reacclimate students to a strong learning environment	Carning Goals: To reacclimate students to a strong learning environment	Contract	OLearning Goals: To reacclimate students to a strong learning environment	Collearning Goals: To reacclimate students to a strong learning environment
Arts	 Activities: Learning Management System use and overview (Google Classroom) Explanation of weekly lesson plan document Will be posted to homepage weekly Provides an outline of the week's work Specific assignments, feedback, etc. may only be available through google classroom Behavioral Health Support Resources (1st period teachers may schedule a time with grade level counselor to have them present to each group of students) Remote Learning Expectations and best practices review Review student handbook Attendance expectations Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting them appropriately indicates a student was present. Review online safety and student technology guidance How to access the WakeID portal Directions for accessing NCedCloud Directions for managing student passwords etc. 	SActivities: Asynchronous Learning activities.	 Activities: Learning Management System use and overview (Google Classroom) Explanation of weekly lesson plan document Will be posted to homepage weekly Provides an outline of the week's work Specific assignments, feedback, etc. may only be available through google classroom	Sectivities: Asynchronous Learning activities.	 Activities: Learning Management System use and overview (Google Classroom) Explanation of weekly lesson plan document Will be posted to homepage weekly Provides an outline of the week's work Specific assignments, feedback, etc. may only be available through google classroom

Week of August 17 - 28

		1	1		
	 Directions for computer login help Using student email Classroom Community Building See activity ideas here (adjust to make them virtual). Curriculum Introduction Have students take time to explore the HRMS Homepage Have students take time to explore HRMS teacher websites, google classrooms Review Emergency Procedures with students to ensure preparedness in the event students come back <u>Fire Drill</u> <u>Severe Weather</u> <u>Lockdown</u> 		 <u>Directions</u> for managing student passwords etc. <u>Directions</u> for computer login help Using student email Classroom Community Building See activity ideas here (adjust to make them virtual). Curriculum Introduction Have students take time to explore the HRMS Homepage Have students take time to explore HRMS teacher websites, google classrooms Review Emergency Procedures with students to ensure preparedness in the event students come back <u>Fire Drill</u> <u>Severe Weather</u> <u>Lockdown</u> 		 Directions for managing student passwords etc. Directions for computer login help Using student email Classroom Community Building See activity ideas here (adjust to make them virtual). Curriculum Introduction Have students take time to explore the HRMS Homepage Have students take time to explore HRMS teacher websites, google classrooms Review Emergency Procedures with students to ensure preparedness in the event students come back Fire Drill Severe Weather Lockdown
Science	 Learning Goals: To reacclimate students to a strong learning environment Activities: Learning Management System use and overview (Google Classroom) Explanation of weekly lesson plan document Will be posted to homepage weekly Provides an outline of the week's work Specific assignments, feedback, etc. may only be available through google classroom Behavioral Health Support 	 October Control (a) Control	 Learning Goals: To reacclimate students to a strong learning environment Activities: Learning Management System use and overview (Google Classroom), Explanation of weekly lesson plan document Will be posted to homepage weekly Provides an outline of the week's work Specific assignments, feedback, etc. may only be available through google classroom Social Emotional Health Review 	 Itearning Goals: To reacclimate students to a strong learning environment Activities: Asynchronous Learning activities. 	 Cearning Goals: To reacclimate students to a strong learning environment Activities: Learning Management System use and overview (Google Classroom), Explanation of weekly lesson plan document Will be posted to homepage weekly Provides an outline of the week's work Specific assignments, feedback, etc. may only be available through google classroom Social Emotional Health Review

Week of August 17 - 28

	 (1st period teachers schedule a time with grade level counselor to have them present to each group of students)
٠	Remote Learning Expectations and best practices review
•	Review student handbook,
•	Attendance expectations,
	• Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting them appropriately indicates a student was present.
٠	How to access the WakeID portal,
	 <u>Directions</u> for accessing NCedCloud <u>Directions</u> for managing student passwords etc. <u>Directions</u> for computer login help
•	Using student email,
•	Classroom Community Building
	 See activity ideas <u>here</u> (adjust to make them virtual).
•	Curriculum Introduction,
•	Have students take time to explore the HRMS Homepage Have students take time to explore HRMS teacher websites, google classrooms
•	Review Emergency Procedures with students to ensure preparedness in the event students come back
	 <u>Fire Drill</u> <u>Severe Weather</u> <u>Lockdown</u>

Week of August 17 - 28

	• <u>Lockdown</u>			
Social	OLearning Goals: To reacclimate students	O Learning Goals: To reacclimate students	OLearning Goals: To reacclimate students	Observing Goals: To reacclim
Studies	to a strong learning environment	to a strong learning environment	to a strong learning environment	to a strong learning environmen
	⇔Activities:	Activities: Asynchronous Learning	⇔Activities:	⇔Activities: Asynchronous Lea
	• Learning Management System use	activities.	• Learning Management System use	activities.
	and overview (Google Classroom)		and overview (Google Classroom)	
	• Explanation of weekly lesson plan		• Explanation of weekly lesson plan	
	document		document	
	• Will be posted to homepage		• Will be posted to homepage	
	weeklyProvides an outline of the		weeklyProvides an outline of the	
	week's work		week's work	
	• Specific assignments,		 Specific assignments, 	
	feedback, etc. may only be		feedback, etc. may only be	
	available through google		available through google	
	classroom		classroom	
	 Behavioral Health Support Resources 		Behavioral Health Support <u>Resources</u>	
	 (1st period teachers may 		• (1st period teachers may	
	schedule a time with grade		schedule a time with grade	
	level counselor to have them		level counselor to have them	
	present to each group of		present to each group of	
	students)		students)	
	• Remote Learning Expectations and		• Remote Learning Expectations and	
	best practices review		best practices review	
	• Review <u>student handbook</u>		• Review <u>student handbook</u>	
	• Attendance expectations		• Attendance expectations	
	• Attending live sessions is not		• Attending live sessions is not	
	the only way to be counted		the only way to be counted	
	present. Interacting with		present. Interacting with	
	assignments and submitting them appropriately indicates		assignments and submitting them appropriately indicates	
	a student was present.		a student was present.	
	Review <u>online safety and student</u>		Review <u>online safety and student</u>	
	technology guidance		technology guidance	

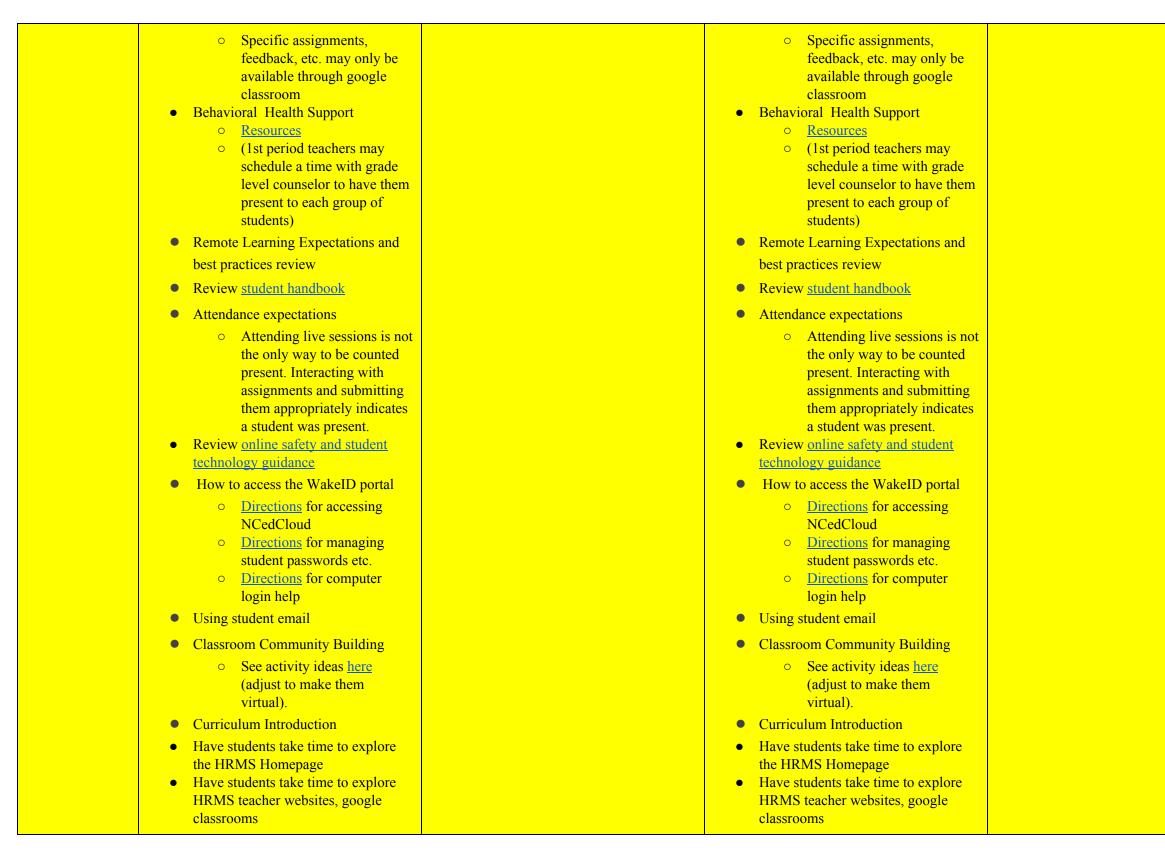
mate students ent	Contract Con
earning	⇔Activities:
-	• Learning Management System use
	and overview (Google Classroom)
	• Explanation of weekly lesson plan
	document
	 Will be posted to homepage weekly
	 Provides an outline of the week's work
	• Specific assignments,
	feedback, etc. may only be
	available through google
	classroom
	Behavioral Health Support
	• <u>Resources</u>
	 (1st period teachers may schedule a time with grade
	level counselor to have them
	present to each group of
	students)
	• Remote Learning Expectations and
	best practices review
	• Review <u>student handbook</u>
	• Attendance expectations
	• Attending live sessions is not
	the only way to be counted
	present. Interacting with assignments and submitting
	them appropriately indicates
	a student was present.
	• Review <u>online safety and student</u>
	technology guidance

Week of August 17 - 28

MATH	 Contract Contract Contract	 Cearning Goals: To reacclimate students to a strong learning environment Activities: Asynchronous Learning activities. Day 2 Back to School Getting to know you Activity (Due Wednesday Midnight) 	 Collearning Goals: To reacclimate students to a strong learning environment Activities: Learning Management System use and overview (Google Classroom) Explanation of weekly lesson plan document Will be posted to homepage weekly Provides an outline of the 	 Learning Goals: To reacclimate s to a strong learning environment Activities: Asynchronous Learnin, activities. Day 4 Back to School Bingo (Due Friday 8/21 Midnight)
	 See activity ideas here (adjust to make them virtual). Curriculum Introduction Have students take time to explore the HRMS Homepage Have students take time to explore HRMS teacher websites, google classrooms Review Emergency Procedures with students to ensure preparedness in the event students come back <u>Fire Drill</u> <u>Severe Weather</u> Lockdown 		 See activity ideas here (adjust to make them virtual). Curriculum Introduction Have students take time to explore the HRMS Homepage Have students take time to explore HRMS teacher websites, google classrooms Review Emergency Procedures with students to ensure preparedness in the event students come back <u>Fire Drill</u> <u>Severe Weather</u> Lockdown 	
	 How to access the WakeID portal <u>Directions</u> for accessing NCedCloud <u>Directions</u> for managing student passwords etc. <u>Directions</u> for computer login help Using student email Classroom Community Building 		 How to access the WakeID portal <u>Directions</u> for accessing NCedCloud <u>Directions</u> for managing student passwords etc. <u>Directions</u> for computer login help Using student email Classroom Community Building 	

	 How to access the WakeID portal <u>Directions</u> for accessing NCedCloud <u>Directions</u> for managing student passwords etc. <u>Directions</u> for computer login help
	• Using student email
	Classroom Community Building
	 See activity ideas <u>here</u> (adjust to make them virtual).
	Curriculum Introduction
	 Have students take time to explore the HRMS Homepage Have students take time to explore HRMS teacher websites, google classrooms Review Emergency Procedures with students to ensure preparedness in the event students come back <u>Fire Drill</u> <u>Severe Weather</u> <u>Lockdown</u>
students	Cearning Goals: To reacclimate students to a strong learning environment
ng	 Activities: Learning Management System use and overview (Google Classroom) Explanation of weekly lesson plan document

Week of August 17 - 28



•	o Behavio o	Specific assignments, feedback, etc. may only be available through google classroom oral Health Support <u>Resources</u> (1st period teachers may schedule a time with grade level counselor to have them present to each group of students)
•		• Learning Expectations and
	<u>^</u>	ictices review
•		student handbook
•		ince expectations
	0	Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting them appropriately indicates a student was present.
•	Review	online safety and student
		ogy guidance
•	How to	access the WakeID portal
	0	Directions for accessing
	0	NCedCloud Directions for managing
	Ŭ	student passwords etc.
	0	Directions for computer
		login help
•	Using s	tudent email
•	Classro	om Community Building
	0	See activity ideas <u>here</u> (adjust to make them virtual).
•	Curricu	lum Introduction
•		udents take time to explore
		MS Homepage
•		udents take time to explore teacher websites, google oms

Week of August 17 - 28

	 Review Emergency Procedures with students to ensure preparedness in the event students come back <u>Fire Drill</u> <u>Severe Weather</u> <u>Lockdown</u> 	 Review Emergency Procedures with students to ensure preparedness in the event students come back <u>Fire Drill</u> <u>Severe Weather</u> <u>Lockdown</u> 	
Electives	Control Con	Column	
1st 30 min Elective 12nd 30 min Elective 2	 Activities: Learning Management System use and overview (Google Classroom) Explanation of weekly lesson plan document Will be posted to homepage weekly Provides an outline of the week's work Specific assignments, feedback, etc. may only be available through google classroom Behavioral Health Support Resources (1st period teachers may schedule a time with grade level counselor to have them present to each group of students) Remote Learning Expectations and best practices review Review student handbook Attendance expectations Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting 	 Activities: Learning Management System use and overview (Google Classroom) Explanation of weekly lesson plan document Will be posted to homepage weekly Provides an outline of the week's work Specific assignments, fiedback, etc. may only be available through google classroom Behavioral Health Support Resources (1st period teachers may schedule a time with grade level counselor to have them present to each group of students) Remote Learning Expectations and best practices review Review student handbook Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting 	

 Review Emergency Procedures with students to ensure preparedness in the event students come back <u>Fire Drill</u> <u>Severe Weather</u> <u>Lockdown</u>
OLearning Goals: To reacclimate students to a strong learning environment
 Activities: Learning Management System use and overview (Google Classroom) Explanation of weekly lesson plan document Will be posted to homepage weekly Provides an outline of the week's work Specific assignments, feedback, etc. may only be available through google classroom Behavioral Health Support <u>Resources</u> (1st period teachers may schedule a time with grade level counselor to have them present to each group of students)
 Remote Learning Expectations and best practices review
 Review <u>student handbook</u> Attendance expectations Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting

Week of August 17 - 28

