

# Holly Ridge Middle School

Week of August 17 - 28

*\*This document provides a broad overview of lessons for the week. Specific assignments/google meet codes/feedback may be provided through google classroom and/or teacher websites.*

	Monday	Tuesday	Wednesday	Thursday	Friday
English Language Arts	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> <li>● Learning Management System use and overview (Google Classroom)</li> <li>● Explanation of weekly lesson plan document               <ul style="list-style-type: none"> <li>○ Will be posted to homepage weekly</li> <li>○ Provides an outline of the week's work</li> <li>○ Specific assignments, feedback, etc. may only be available through google classroom</li> </ul> </li> <li>● Behavioral Health Support               <ul style="list-style-type: none"> <li>○ <a href="#">Resources</a></li> <li>○ (1st period teachers may schedule a time with grade level counselor to have them present to each group of students)</li> </ul> </li> <li>● Remote Learning Expectations and best practices review</li> <li>● Review <a href="#">student handbook</a></li> <li>● Attendance expectations               <ul style="list-style-type: none"> <li>○ Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting them appropriately indicates a student was present.</li> </ul> </li> <li>● Review <a href="#">online safety and student technology guidance</a></li> <li>● How to access the WakeID portal               <ul style="list-style-type: none"> <li>○ <a href="#">Directions</a> for accessing NCedCloud</li> <li>○ <a href="#">Directions</a> for managing student passwords etc.</li> </ul> </li> </ul>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities: Asynchronous Learning activities.</p>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> <li>● Learning Management System use and overview (Google Classroom)</li> <li>● Explanation of weekly lesson plan document               <ul style="list-style-type: none"> <li>○ Will be posted to homepage weekly</li> <li>○ Provides an outline of the week's work</li> <li>○ Specific assignments, feedback, etc. may only be available through google classroom</li> </ul> </li> <li>● Behavioral Health Support               <ul style="list-style-type: none"> <li>○ <a href="#">Resources</a></li> <li>○ (1st period teachers may schedule a time with grade level counselor to have them present to each group of students)</li> </ul> </li> <li>● Remote Learning Expectations and best practices review</li> <li>● Review <a href="#">student handbook</a></li> <li>● Attendance expectations               <ul style="list-style-type: none"> <li>○ Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting them appropriately indicates a student was present.</li> </ul> </li> <li>● Review <a href="#">online safety and student technology guidance</a></li> <li>● How to access the WakeID portal               <ul style="list-style-type: none"> <li>○ <a href="#">Directions</a> for accessing NCedCloud</li> </ul> </li> </ul>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities: Asynchronous Learning activities.</p>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> <li>● Learning Management System use and overview (Google Classroom)</li> <li>● Explanation of weekly lesson plan document               <ul style="list-style-type: none"> <li>○ Will be posted to homepage weekly</li> <li>○ Provides an outline of the week's work</li> <li>○ Specific assignments, feedback, etc. may only be available through google classroom</li> </ul> </li> <li>● Behavioral Health Support               <ul style="list-style-type: none"> <li>○ <a href="#">Resources</a></li> <li>○ (1st period teachers may schedule a time with grade level counselor to have them present to each group of students)</li> </ul> </li> <li>● Remote Learning Expectations and best practices review</li> <li>● Review <a href="#">student handbook</a></li> <li>● Attendance expectations               <ul style="list-style-type: none"> <li>○ Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting them appropriately indicates a student was present.</li> </ul> </li> <li>● Review <a href="#">online safety and student technology guidance</a></li> <li>● How to access the WakeID portal               <ul style="list-style-type: none"> <li>○ <a href="#">Directions</a> for accessing NCedCloud</li> </ul> </li> </ul>

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<p><b>MATH</b></p>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> <li>● Learning Management System use and overview (Google Classroom)</li> <li>● Explanation of weekly lesson plan document             <ul style="list-style-type: none"> <li>○ Will be posted to homepage weekly</li> <li>○ Provides an outline of the week's work</li> </ul> </li> </ul>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities: Asynchronous Learning activities.</p> <p>Day 2 Back to School Getting to know you Activity (Due Wednesday Midnight)</p>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> <li>● Learning Management System use and overview (Google Classroom)</li> <li>● Explanation of weekly lesson plan document             <ul style="list-style-type: none"> <li>○ Will be posted to homepage weekly</li> <li>○ Provides an outline of the week's work</li> </ul> </li> </ul>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities: Asynchronous Learning activities.</p> <p>Day 4 Back to School Bingo (Due Friday 8/21 Midnight)</p>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> <li>● Learning Management System use and overview (Google Classroom)</li> <li>● Explanation of weekly lesson plan document             <ul style="list-style-type: none"> <li>○ Will be posted to homepage weekly</li> <li>○ Provides an outline of the week's work</li> </ul> </li> </ul>

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Week of August 17 - 28

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