

Holly Ridge Middle School

Week of August 17 - 28

**This document provides a broad overview of lessons for the week. Specific assignments/google meet codes/feedback may be provided through google classroom and/or teacher websites.*

	Monday	Tuesday	Wednesday	Thursday	Friday
English Language Arts	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> ● Learning Management System use and overview (Google Classroom) ● Explanation of weekly lesson plan document <ul style="list-style-type: none"> ○ Will be posted to homepage weekly ○ Provides an outline of the week's work ○ Specific assignments, feedback, etc. may only be available through google classroom ● Behavioral Health Support <ul style="list-style-type: none"> ○ Resources ○ (1st period teachers may schedule a time with grade level counselor to have them present to each group of students) ● Remote Learning Expectations and best practices review ● Review student handbook ● Attendance expectations <ul style="list-style-type: none"> ○ Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting them appropriately indicates a student was present. ● Review online safety and student technology guidance ● How to access the WakeID portal <ul style="list-style-type: none"> ○ Directions for accessing NCedCloud ○ Directions for managing student passwords etc. 	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities: Asynchronous Learning activities.</p>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> ● Learning Management System use and overview (Google Classroom) ● Explanation of weekly lesson plan document <ul style="list-style-type: none"> ○ Will be posted to homepage weekly ○ Provides an outline of the week's work ○ Specific assignments, feedback, etc. may only be available through google classroom ● Behavioral Health Support <ul style="list-style-type: none"> ○ Resources ○ (1st period teachers may schedule a time with grade level counselor to have them present to each group of students) ● Remote Learning Expectations and best practices review ● Review student handbook ● Attendance expectations <ul style="list-style-type: none"> ○ Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting them appropriately indicates a student was present. ● Review online safety and student technology guidance ● How to access the WakeID portal <ul style="list-style-type: none"> ○ Directions for accessing NCedCloud 	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities: Asynchronous Learning activities.</p>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> ● Learning Management System use and overview (Google Classroom) ● Explanation of weekly lesson plan document <ul style="list-style-type: none"> ○ Will be posted to homepage weekly ○ Provides an outline of the week's work ○ Specific assignments, feedback, etc. may only be available through google classroom ● Behavioral Health Support <ul style="list-style-type: none"> ○ Resources ○ (1st period teachers may schedule a time with grade level counselor to have them present to each group of students) ● Remote Learning Expectations and best practices review ● Review student handbook ● Attendance expectations <ul style="list-style-type: none"> ○ Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting them appropriately indicates a student was present. ● Review online safety and student technology guidance ● How to access the WakeID portal <ul style="list-style-type: none"> ○ Directions for accessing NCedCloud

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	<ul style="list-style-type: none"> ○ Directions for computer login help ● Using student email ● Classroom Community Building <ul style="list-style-type: none"> ○ See activity ideas here (adjust to make them virtual). ● Curriculum Introduction ● Have students take time to explore the HRMS Homepage ● Have students take time to explore HRMS teacher websites, google classrooms ● Review Emergency Procedures with students to ensure preparedness in the event students come back <ul style="list-style-type: none"> ○ Fire Drill ○ Severe Weather ○ Lockdown 		<ul style="list-style-type: none"> ○ Directions for managing student passwords etc. ○ Directions for computer login help ● Using student email ● Classroom Community Building <ul style="list-style-type: none"> ○ See activity ideas here (adjust to make them virtual). ● Curriculum Introduction ● Have students take time to explore the HRMS Homepage ● Have students take time to explore HRMS teacher websites, google classrooms ● Review Emergency Procedures with students to ensure preparedness in the event students come back <ul style="list-style-type: none"> ○ Fire Drill ○ Severe Weather ○ Lockdown 		<ul style="list-style-type: none"> ○ Directions for managing student passwords etc. ○ Directions for computer login help ● Using student email ● Classroom Community Building <ul style="list-style-type: none"> ○ See activity ideas here (adjust to make them virtual). ● Curriculum Introduction ● Have students take time to explore the HRMS Homepage ● Have students take time to explore HRMS teacher websites, google classrooms ● Review Emergency Procedures with students to ensure preparedness in the event students come back <ul style="list-style-type: none"> ○ Fire Drill ○ Severe Weather ○ Lockdown
<p>Science</p>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> ● Learning Management System use and overview (Google Classroom) ● Explanation of weekly lesson plan document <ul style="list-style-type: none"> ○ Will be posted to homepage weekly ○ Provides an outline of the week's work ○ Specific assignments, feedback, etc. may only be available through google classroom ● Behavioral Health Support 	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities: Asynchronous Learning activities.</p>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> ● Learning Management System use and overview (Google Classroom), ● Explanation of weekly lesson plan document <ul style="list-style-type: none"> ○ Will be posted to homepage weekly ○ Provides an outline of the week's work ○ Specific assignments, feedback, etc. may only be available through google classroom ● Social Emotional Health Review 	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities: Asynchronous Learning activities.</p>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> ● Learning Management System use and overview (Google Classroom), ● Explanation of weekly lesson plan document <ul style="list-style-type: none"> ○ Will be posted to homepage weekly ○ Provides an outline of the week's work ○ Specific assignments, feedback, etc. may only be available through google classroom ● Social Emotional Health Review

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	<ul style="list-style-type: none"> ○ Lockdown 				
<p>Social Studies</p>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> ● Learning Management System use and overview (Google Classroom) ● Explanation of weekly lesson plan document <ul style="list-style-type: none"> ○ Will be posted to homepage weekly ○ Provides an outline of the week's work ○ Specific assignments, feedback, etc. may only be available through google classroom ● Behavioral Health Support <ul style="list-style-type: none"> ○ Resources ○ (1st period teachers may schedule a time with grade level counselor to have them present to each group of students) ● Remote Learning Expectations and best practices review ● Review student handbook ● Attendance expectations <ul style="list-style-type: none"> ○ Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting them appropriately indicates a student was present. ● Review online safety and student technology guidance 	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities: Asynchronous Learning activities.</p>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> ● Learning Management System use and overview (Google Classroom) ● Explanation of weekly lesson plan document <ul style="list-style-type: none"> ○ Will be posted to homepage weekly ○ Provides an outline of the week's work ○ Specific assignments, feedback, etc. may only be available through google classroom ● Behavioral Health Support <ul style="list-style-type: none"> ○ Resources ○ (1st period teachers may schedule a time with grade level counselor to have them present to each group of students) ● Remote Learning Expectations and best practices review ● Review student handbook ● Attendance expectations <ul style="list-style-type: none"> ○ Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting them appropriately indicates a student was present. ● Review online safety and student technology guidance 	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities: Asynchronous Learning activities.</p>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> ● Learning Management System use and overview (Google Classroom) ● Explanation of weekly lesson plan document <ul style="list-style-type: none"> ○ Will be posted to homepage weekly ○ Provides an outline of the week's work ○ Specific assignments, feedback, etc. may only be available through google classroom ● Behavioral Health Support <ul style="list-style-type: none"> ○ Resources ○ (1st period teachers may schedule a time with grade level counselor to have them present to each group of students) ● Remote Learning Expectations and best practices review ● Review student handbook ● Attendance expectations <ul style="list-style-type: none"> ○ Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting them appropriately indicates a student was present. ● Review online safety and student technology guidance

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	<ul style="list-style-type: none"> Review Emergency Procedures with students to ensure preparedness in the event students come back <ul style="list-style-type: none"> Fire Drill Severe Weather Lockdown 		<ul style="list-style-type: none"> Review Emergency Procedures with students to ensure preparedness in the event students come back <ul style="list-style-type: none"> Fire Drill Severe Weather Lockdown 		<ul style="list-style-type: none"> Review Emergency Procedures with students to ensure preparedness in the event students come back <ul style="list-style-type: none"> Fire Drill Severe Weather Lockdown
<p>Electives</p> <p>1st 30 min Elective 1</p> <p>2nd 30 min Elective 2</p>	<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> Learning Management System use and overview (Google Classroom) Explanation of weekly lesson plan document <ul style="list-style-type: none"> Will be posted to homepage weekly Provides an outline of the week's work Specific assignments, feedback, etc. may only be available through google classroom Behavioral Health Support <ul style="list-style-type: none"> Resources (1st period teachers may schedule a time with grade level counselor to have them present to each group of students) Remote Learning Expectations and best practices review Review student handbook Attendance expectations <ul style="list-style-type: none"> Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting 		<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> Learning Management System use and overview (Google Classroom) Explanation of weekly lesson plan document <ul style="list-style-type: none"> Will be posted to homepage weekly Provides an outline of the week's work Specific assignments, feedback, etc. may only be available through google classroom Behavioral Health Support <ul style="list-style-type: none"> Resources (1st period teachers may schedule a time with grade level counselor to have them present to each group of students) Remote Learning Expectations and best practices review Review student handbook Attendance expectations <ul style="list-style-type: none"> Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting 		<p>🎯 Learning Goals: To reacclimate students to a strong learning environment</p> <p>⇒ Activities:</p> <ul style="list-style-type: none"> Learning Management System use and overview (Google Classroom) Explanation of weekly lesson plan document <ul style="list-style-type: none"> Will be posted to homepage weekly Provides an outline of the week's work Specific assignments, feedback, etc. may only be available through google classroom Behavioral Health Support <ul style="list-style-type: none"> Resources (1st period teachers may schedule a time with grade level counselor to have them present to each group of students) Remote Learning Expectations and best practices review Review student handbook Attendance expectations <ul style="list-style-type: none"> Attending live sessions is not the only way to be counted present. Interacting with assignments and submitting

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- How to access the WakeID portal
 - [Directions](#) for accessing NCedCloud
 - [Directions](#) for managing student passwords etc.
 - [Directions](#) for computer login help
- Using student email
- Classroom Community Building
 - See activity ideas [here](#) (adjust to make them virtual).
- Curriculum Introduction
- Have students take time to explore the HRMS Homepage
- Have students take time to explore HRMS teacher websites, google classrooms
- Review Emergency Procedures with students to ensure preparedness in the event students come back
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